An **integer** is a number in the set of whole numbers and their opposites. The **opposite** of a number is the same number with the opposite sign: + or -. Opposite numbers are the same distance from 0 on a number line.

Positive integers are to the right of 0 on a number line. Negative integers are to the left of 0. All positive integers have negative opposites; all negative integers have positive opposites.

Fractions and decimals are not integers.

Example 1

Points *A* and *B* are plotted on the number line. What is the value of point *A*?



Each mark on the number line represents one integer. Point A is 2 units to the left of -5, so it is 2 less than -5, or -7.

The value of point A is -7.

Example 2

Use the number line in Example 1. What is the opposite of point *B*?

Point *B* on the number line has a value of 5. Its opposite is the same number with the opposite sign. Since 5 is positive, its opposite is negative 5.

The opposite of point B is -5.

DISCUSS

What is the only number that is its own opposite? Why?



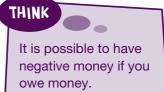
Guided Practice

- Carlene has a balance of \$795 in her savings account. She has a balance of -\$70 in her checking account. What does 0 represent in this situation?
 - **Step 1** Interpret the positive integer in the situation.

Carlene's savings account has a balance of \$795. What does this mean?

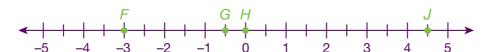
Step 2 Interpret the negative integer in the situation.

Carlene's checking account has a balance of -\$70. What does this mean?



In this situation, 0 represents

Which points on the number line below represent integers?



Step 1 Identify the values of the points.

Point *F* has a value of _____.

Point G has a value of _____.

Point *H* has a value of _____.

Point *J* has a value of _____.

REMEMBER

An integer cannot be a fraction unless it reduces to a whole number.

Step 2 Identify the whole numbers and their opposites.

Points _____ and ____ are whole numbers or their opposites.

The points on the number line that represent integers are _____.